

Before watching

1 Match the words (1–7) to their definitions (a–g).

- | | |
|-------------------------|---|
| 1 canal | a the chance/possibility to do something |
| 2 competition | b someone who plays an instrument or sings as their job |
| 3 professional musician | c someone who directs musicians when they play together |
| 4 get by | d he/she decides who wins a competition |
| 5 conductor | e able to do something, but with difficulty |
| 6 judge | f a man-made river, made for boats to travel along |
| 7 opportunity | g an organized event where people try to win a prize |

2 Work with a partner. Discuss the questions.

- How old is/was your school?
How many students were there?
- Can you play a musical instrument?
If so, what can you play, and how well can you play it?



While watching

3 Watch the video. Find out what these numbers refer to.

295	600	40	3	6	9
-----	-----	----	---	---	---

4 Watch *An unusual school*. Are the sentences true (✓) or false (✗)? Correct the false sentences.

- ☐ In the mid-19th century, Manchester was a small village.
- ☐ Chetham's is in the centre of Manchester.
- ☐ Chetham's is the largest school in the UK.
- ☐ Chetham's was a music school when it opened in the 1650s.
- ☐ Only students at the school can read the books in the library.

5 Watch *A passion for music*. Complete the information.

School: *Chetham's*

Youngest age when students can start at the school:

¹ _____

Students come from: ² _____

Director of Music: *Stephen Threlfall*

Subjects students study: ³ _____

Before they came to the school, most teachers were

⁴ _____

Students often win: ⁵ _____

6 Watch *A talented young musician*. What does Peter say about ... ?

- | | |
|--------------|-----------------|
| 1 his family | 3 Chetham's |
| 2 music | 4 his free time |

After watching

7 Work with a partner. Discuss the questions.

- Would you like to go to Chetham's? Why?/Why not?
- Why are some young people brilliant at music? Is it a natural talent or hard work? Is it because of parents and/or teachers?

Extension

- Find information to help you write about a famous musician. Write about: what instrument he/she plays, when he/she started playing, when and how he/she became famous.

OR

- Write about an interesting school. Write about: the location of the school, the history of the school, why it is special.